Child Interests Activity Checklist

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Child's Name:			Child's Age:
Name(s) of Person(s)	Completing	Checklist:	
Relationship(s) to Chil	d:		Date Checklist Completed:

Young children are interested in many different things. Studies have shown that children's participation in activities that are interesting to them is filled with powerful learning opportunities, including opportunities to build language and communication skills.

This checklist includes a list of activities that may be of interest to your child or that your child may find interesting. Please read through the list of activities and make a check mark in the boxes to indicate whether an activity is an interest of your child (first column) or is something that you think your child might find interesting (second column). The last page of the checklist includes space for recording interests not listed on this form.

After you have identified activities that are or would be interesting to your child, pick those activities that are most likely to help your child communicate and talk more. There is space for recording up to 12 different activities. This can be used as a reminder list to remember to promote your child's participation in the activities.

Dunst, C. J., Raab, M., & Trivette, C. M. (2013). Child interests activity checklist. In C. J. Dunst & M. Raab (2013). Checklist and guidelines for identifying young children's interests. *Everyday Child Language Learning Tools*, Number 3.

Interests Activity Checklist

This activity	Is my child's interest	Would be interesting to my child	This activity
Being part of feeding/caring for pets			Scribbling on paper
Being part of mealtime conversations			Having pretend phone conversations
Picking up and "naming" toys			Playing with alphabet blo letter magnets
Listening to songs or nursery rhymes during bath time			"Coloring" pictures
Talking about colors, body parts, and clothes while dressing			"Drawing" in sand or dirt
Looking at picture books			Finger painting
Listening to bedtime stories			Using crayons, markers, p pencils
Playing parent/child vocal games			"Acting out" stories
Looking at photo albums			Singing songs, nursery rh
Snuggling with a parent			Listening to music/songs
Looking at alphabet books			Playing lap games/finger
"Typing" letters or words on a computer keyboard			Playing rhyming or namir
Listening to e-mails, letters, or			Dancing with mom or dad
greeting cards sent to your child			Playing with brother or sig
Playing lap games like "Peek-a- Boo" or "So Big"			Listening to TV phrases/ji
Playing naming games like "Where			Playing with musical instr
Is Your Nose?"			Cutting/tearing pictures fr magazine or catalog
Playing with toys like See 'n Say			Using play dough, Silly P
Riding in a wagon			
Playing in water			"Saying" grace at meals
Playing with balls/balloons/bubbles			Being part of family meet
Playing with dolls/stuffed animals			Listening to family talks

This activity	Would be interesting to my child
Scribbling on paper	
Having pretend phone conversations	
Playing with alphabet blocks or letter magnets	
"Coloring" pictures	
"Drawing" in sand or dirt	
Finger painting	
Using crayons, markers, pens, and pencils	
"Acting out" stories	
Singing songs, nursery rhymes	
Listening to music/songs	
Playing lap games/finger games	
Playing rhyming or naming games	
Dancing with mom or dad	
Playing with brother or sister	
Listening to TV phrases/jingles	
Playing with musical instruments	
Cutting/tearing pictures from a magazine or catalog	
Using play dough, Silly Putty, etc.	
"Saying" grace at meals	
Being part of family meetings	
Listening to family talks	

Interests Activity Checklist

This activity	Would be interesting to my child	This activity	Would be interesting to my child
Listening to family prayers/spiritual meetings		Looking at pictures on a restaurant menu	
Listening to or saying prayers		Visiting grandparents/relatives	
Singing at a family birthday		Playing with or visiting a friend	
Listening to holiday conversations		Playing at an indoor play land	
Having friends over to play		Playing on park/playground equipment with others	
Having family gatherings			
Talking on the phone		Listening to/singing songs at a children's festival	
Talking with relatives		Going on a hike/nature walk	
Helping plant flowers		Playing in a stream/creek with others	
"Helping" adult with gardening, yard work, or taking care of plants		Helping family at community garden	
Going on family car/bus rides		Going on a neighborhood walk	
Going on errands with a parent		Visiting animals at a pet store/zoo	
"Picking out" foods at the grocery store		Feeding ducks at a pond	
Picking up siblings from school		Listening to storytellers	
Eating out		"Choosing" books at a library	
Visiting friends and neighbors		Going to children's concerts	
Going on picnics with family		Listening to hymns at church	
Shopping at the mall		"Saying" prayers at church/temple	
"Naming" signs/symbols in the community		Going along to parents' community chorus practice	
Pointing out symbols		Going to sister's/brother's club meeting	
Saying hellos/good-byes		Going to sister's/brother's ball game	

Interests Activity Checklist

Young children develop early language and communication abilities during *many other* interesting activities they engage in on their own or with family members. Please write below additional everyday learning activities of interest to your child:

	SOME OF MY CHILD'S OTHER INTERESTS
	SPECIAL THINGS ABOUT MY CHILD
INCREASI	NG MY CHILD'S PARTICIPATION IN INTEREST-BASED ACTIVITIES
Activity 1:	
Activity 5	
A ativity 6.	
-	
Activity 7:	
Activity 7:	
Activity 7: Activity 8: Activity 9:	
Activity 7: Activity 8: Activity 9: Activity 10:	
Activity 7: Activity 8: Activity 9: Activity 10: Activity 11:	

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